



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT



ANNUAL REPORT 2019

Fiscal Year 2019 Overview
dhewd.mo.gov

ANNUAL REPORT 2019

OVERVIEW

The Missouri Department of Higher Education & Workforce Development works with the state's colleges and universities to help students achieve their education and career goals, and to increase the percentage of Missourians with degrees and certificates to provide a skilled and knowledgeable workforce.

Governor Mike Parson signed Executive Order 19-03 in January 2019 to move the Division of Workforce Development and the Missouri Economic Research and Information Center under the Department of Higher Education, with the transformation legally taking effect on Aug. 28, 2019.

The new department will focus on empowering all Missourians with the skills and education needed for success. Aligning workforce development and higher education allows the department to reach more Missourians with a full range of postsecondary options.

Access

- The department's Journey to College initiative provides assistance and information about planning and paying for college to more than 40,000 high school and college students through outreach events including Apply Missouri, FAFSA Frenzy, and Decision Day.
- A redesigned College and Degree Search and a new online transfer tool, the Course Transfer Tracker, were both launched in 2018. Work on a redesigned State Student Financial Aid Portal and Student Workspace progressed through the summer of 2019.

Affordability

- More than \$129 million in state financial aid was awarded to 65,001 Missouri students through nine grant and scholarship programs, including the A+ Scholarship, Access Missouri Grant, and Bright Flight.
- In 2019, the Missouri General Assembly passed Senate Bill 68 to create the Fast Track Workforce Incentive Grant, a new state financial aid program for adults age 25 or older, or adults under 25 who have been not been enrolled in education in at least two years. The program will help Missouri meet its Big Goal for higher education, providing tuition assistance to a population the department has historically been unable to reach.
- The Higher Education Core Transfer Curriculum (CORE 42) completed its second year with nearly 3,000 courses for Fall 2019 that transfer as equivalent credit among all public colleges and universities. Four independent institutions have signed on to participate in the CORE 42, with more anticipated. The core curriculum improves course transfer, saving students time and money as they work toward a degree.

Completion

- The state's public colleges and universities continue to implement and deliver multiple math course options as part of the Missouri Math Pathways initiative. These options –which include calculus track courses (such as college algebra and precalculus), statistics, and mathematical reasoning & modeling— allow students to take courses relevant to their programs of study. In 2014, nearly 90 percent of students were enrolled in either college algebra or precalculus. In 2018, the first year of math pathways implementation, nearly 40 percent of students were enrolled in statistics or mathematical reasoning & modeling, a huge structural shift which better serves students by providing them relevant and applicable math content for their future career aspirations.
- Ten colleges and universities are participating in concurrent enrollment and guided pathways pilot programs. The institutions have implemented programs on campus that help students complete a degree in less time and at less cost. A report on the outcome of the pilots will be submitted to the governor and the general assembly by Jan. 1, 2020.
- The Missouri General Assembly appropriated \$97,000 to assist 12 Missouri public institutions that did not meet at least one performance measure related to graduation, completion, or retention. Research by the Academic Affairs team revealed that institutions utilizing approaches such as guided pathways/degree maps and intrusive advising realize improvements in removing barriers to completion, shortening time-to-degree, and reductions in the cost of education for students. These 12 institutions represent the first cohort of institutions to receive resource assistance in planning and developing guided pathways and intrusive advising, and received subgrants to help facilitate the work on their respective campuses. In February 2019, a statewide summit was held, with 95 participants across the 12 campuses, to hear from national implementation experts in guided pathways and intrusive advising from Florida and Tennessee. Institutions attended in teams of 4-8 participants, across senior leadership, registrars, and student affairs to identify next steps and a timeline for implementation.
- Missouri's remedial education rates continue to decrease as colleges and universities expand as institutions continue to implement best practices in remedial education, including using multiple measures for placement. The percentage of recent high school graduates enrolling in remedial courses dropped from 30.8 percent in 2014 to 21.5 percent in 2018. Students who enrolled in remediation are also completing gateway courses in one or two academic years at a higher rate. In 2016, 64.8 percent of students who were enrolled in corequisite remedial courses, completed a gateway course within one year compared to the 14.2 percent enrolled in traditional remedial models.



350,323 students were enrolled at Missouri's public two- and four-year and independent colleges and universities in 2018.

96,600 certificates and degrees were awarded by Missouri public and independent colleges and universities during the 2018-19 academic year.

- In fall 2018, the department launched Success Services, a pilot program to provide services and resources to college professionals to help students succeed academically, financially, and personally as they work through their program of study. Services were developed based on the best practices and successful outcomes experienced by postsecondary institutions participating in Missouri's Default Prevention Grant during the years 2001-2018. A Keys to Student Success Summit was held in April 2019, featuring keynote speakers, breakout sessions, and interactive discussions that addressed college students' academic, financial, and personal success.

Program Approval

- The department approved the addition of 143 new academic programs and the deletion or inactivation of 101 programs at Missouri's public colleges and universities. The department also reviewed 82 new academic programs offered by the state's independent institutions.

Talent for Tomorrow

- The Talent for Tomorrow Initiative, launched in summer 2018 in conjunction with the Missouri Department of Economic Development, produced an assessment of how the state's workforce aligns with employer needs, looked at different economic scenarios to help build a workforce system that can adapt as the economy evolves, and identified a pilot project. The initiative culminated with the announcement of a set of recommendations to form an overarching workforce strategy for the state. A major goal was set to align secondary and postsecondary education with the public workforce system and the needs of the private sector.

MoExcels

- The General Assembly appropriated \$18.9 million for workforce initiatives designed to target state and regional workforce needs. MoExcels funding was earmarked to facilitate development and expansion of employer-driven education and training programs and initiatives to substantially increase educational attainment.

Facility Review

- A facility review of Missouri's public colleges and universities was conducted during summer 2018. The overall goal of this review was to assess the "state of the state" of higher education facilities and to review and understand the trends and issues institutions face. The final report detailing the conditions was completed in November 2018.



Our Vision:

Every Missourian empowered with the skills and education needed for success.

Missouri's coordinated plan for higher education

The Coordinating Board for Higher Education is responsible for creating a coordinated plan for higher education in Missouri. *Preparing Missourians to Succeed: A Blueprint for Higher Education*, focuses on five goals:

Goal 1: Attainment

Missouri will increase the proportion of working-age adults with high-quality, affordable postsecondary credentials to 60 percent by 2025.

Goal 2: Affordability

Missouri will rank among the 10 most affordable states in which to obtain a postsecondary degree or certificate by 2025.

Goal 3: Quality

Missouri will produce graduates with high quality postsecondary degrees and certificates that are valuable and relevant to individuals, employers, communities and the state.

Goal 4: Research and innovation

Missouri will be a top 10 state for investment in academic research by 2025.

Goal 5: Investment, advocacy and partnerships

Missouri will promote greater investment in a culture of postsecondary education through increased advocacy and powerful partnerships with education, business, government and communities.

Read more about Missouri's Blueprint for Higher Education at dhewd.mo.gov/blueprint.php.



ATTAINMENT



AFFORDABILITY



QUALITY



RESEARCH & INNOVATION



INVESTMENT,
ADVOCACY &
PARTNERSHIPS

More information

Visit dhewd.mo.gov/about/annualreports.php for more information about:

- Student enrollment
- Student persistence
- State student financial aid
- Missouri performance funding
- Academic program actions
- Proprietary school certification
- Core budget recommendations



ANNUAL REPORT 2019

STUDENT ENROLLMENT

Total headcount enrollment at public universities

	2014	2015	2016	2017	2018
Harris-Stowe State University	1,280	1,390	1,470	1,442	1,716
Lincoln University	3,117	2,945	2,738	2,619	2,478
Missouri Southern State University	5,613	5,783	6,205	6,170	5,989
Missouri State University	21,813	22,268	23,537	23,696	23,697
Missouri University of Science & Technology	8,640	8,884	8,833	8,883	8,601
Missouri Western State University	5,863	5,530	5,377	5,551	5,684
Northwest Missouri State University	6,718	6,592	6,530	6,337	6,855
Southeast Missouri State University	12,039	11,786	11,791	11,437	11,038
Truman State University	6,241	6,196	6,364	6,260	5,842
University of Central Missouri	13,379	14,395	13,988	12,333	11,487
University of Missouri-Columbia	35,425	35,424	33,239	30,844	29,843
University of Missouri-Kansas City	16,146	16,685	16,936	16,372	16,375
University of Missouri-St Louis	17,072	16,738	16,989	16,715	16,441
Public university total	153,346	154,616	153,997	148,659	146,046

Total headcount enrollment at public community and technical colleges

	2014	2015	2016	2017	2018
Crowder College	5,710	5,584	5,434	4,959	4,521
East Central College	3,606	3,222	2,966	2,897	2,629
Jefferson College	4,883	4,705	4,692	4,439	4,431
Metropolitan Community College	18,202	17,680	18,138	16,788	16,351
Mineral Area College	4,632	4,387	4,173	3,700	2,885
Missouri State University - West Plains	2,161	1,970	1,941	1,918	1,869
Moberly Area Community College	5,444	4,823	5,004	4,865	5,174
North Central Missouri College	1,720	1,679	1,722	1,841	1,855
Ozarks Technical Community College	14,393	13,611	13,255	12,688	12,217
St. Charles Community College	7,153	6,865	6,755	6,563	6,269
St. Louis Community College	21,218	18,902	19,052	18,835	18,157
State Fair Community College	4,981	4,926	5,138	4,786	4,728
State Technical College	1,259	1,274	1,227	1,256	1,471
Three Rivers College	4,201	3,856	3,505	3,226	3,076
Public community and technical college total	99,563	93,484	93,002	88,761	85,633

Total headcount enrollment at not-for-profit independent institutions

	2014	2015	2016	2017	2018
Avila University	1,907	1,842	1,710	1,676	1,626
Central Methodist University-CLAS	1,185	1,094	1,093	1,060	1,148
Central Methodist University-CGES	4,517	4,665	4,483	4,199	3,433
College of the Ozarks	1,455	1,452	1,522	1,508	1,565
Columbia College	16,587	14,771	16,430	13,504	12,097
Cottey College	275	324	288	270	277
Culver-Stockton	971	1,066	1,095	1,134	1,068
Drury University	4,215	3,688	3,569	3,359	1,729
Drury University - CCPS					1,481
Evangel University	2,006	1,958	1,821	2,112	2,111
Fontbonne University	1,819	1,713	1,526	1,390	1,290
Hannibal-LaGrange	1,169	1,167	1,103	972	874
Lindenwood	12,151	11,584	10,749	10,010	9,473
Maryville	5,931	6,414	6,828	7,689	9,139
Missouri Baptist	5,321	5,275	5,732	5,488	5,313
Missouri Valley	1,550	1,728	1,808	1,820	1,869
Park University	10,263	11,762	10,866	10,795	11,243
Rockhurst University	3,002	2,930	2,845	3,039	3,134
Saint Louis University	17,052	17,595	16,485	14,458	14,438
Southwest Baptist	3,696	3,684	3,656	3,551	3,325
Stephens College	862	893	949	862	756
Washington University	14,348	14,688	15,047	15,303	15,852
Webster University	16,893	15,302	14,224	12,883	11,638
Westminster College	944	930	856	767	717
William Jewell College	1,060	1,063	997	933	808
William Woods University	2,042	2,172	2,076	2,212	2,240
Independent (not-for-profit) four-year total*	131,221	129,760	127,758	120,994	118,644
Wentworth	838	776	908	Closed	Closed
Independent (not-for-profit) two-year total*	838	776	908	Closed	Closed
Total independent	132,059	130,536	128,666	120,994	118,644

Headcount enrollment

	2014	2015	2016	2017	2018	Percent change 2014-2018	Percent change 2014-2018
Independent institutions	132,059	130,536	128,666	120,994	118,644	-10.2%	-1.9%
Independent (not-for-profit) four-year	131,221	129,760	127,758	120,994	118,644	-9.6%	-1.9%
Independent (not-for-profit) two-year	838	776	908	Closed	Closed	N/A	N/A
Public institutions	252,909	248,100	246,999	237,420	231,679	-8.4%	-2.4%
Public universities	153,346	154,616	153,997	148,659	146,046	-4.8%	-1.8%
Public community and technical colleges	99,563	93,484	93,002	88,761	85,633	-14.0%	-3.5%
Statewide public and independent institutions	384,968	378,636	375,665	358,414	350,323	-9.0%	-2.3%

Full-time equivalent enrollment

	2014	2015	2016	2017	2018	Percent change 2014-2018	Percent change 2014-2018
Independent institutions	94,070	94,662	90,857	87,954	86,759	-7.8%	-1.4%
Independent (not-for-profit) four-year	93,581	94,220	90,377	87,954	86,759	-7.3%	-1.4%
Independent (not-for-profit) two-year	489	442	480	Closed	Closed	N/A	N/A
Public institutions	184,306	180,347	177,924	172,034	166,414	-9.7%	-3.3%
Public universities	119,925	120,741	119,130	115,374	112,020	-6.6%	-2.9%
Public community and technical colleges	64,381	59,606	58,794	56,660	54,394	-15.5%	-4.0%
Statewide public and independent institutions	278,376	275,009	268,781	259,988	253,173	-9.1%	-2.6%

First-time, full-time, degree-seeking undergraduate enrollment

	2014	2015	2016	2017	2018	Percent change 2014-2018	Percent change 2014-2018
Independent institutions	11,168	10,693	10,550	10,552	10,622	-4.9%	0.7%
Independent (not-for-profit) four-year	10,953	10,585	10,421	10,552	10,622	-3.0%	0.7%
Independent (not-for-profit) two-year	215	108	129	Closed	Closed	N/A	N/A
Public institutions	36,062	34,273	33,114	33,112	32,882	-8.8%	-0.7%
Public universities	20,620	20,648	19,354	18,218	18,661	-9.5%	2.4%
Public community and technical colleges	15,442	13,625	13,760	14,294	14,221	-7.9%	-0.5%
Statewide public and independent institutions	47,230	44,966	43,664	43,664	43,504	-7.9%	-0.4%

ANNUAL REPORT 2019

STUDENT PERSISTENCE

The Missouri Department of Higher Education & Workforce Development is continually working to increase student persistence by implementing initiatives such as corequisite remediation, Missouri Math Pathways, the CORE 42, and 15 to Finish. Student persistence data represents the percentage of first-time, full-time degree-seeking students at Missouri colleges and universities who enroll in school the following fall.

Public universities

Incoming Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Harris-Stowe State	46.6%	50.9%	55.5%	65.4%
Lincoln	45.6%	46.7%	53.3%	49.7%
Missouri Southern	65.4%	61.5%	64.6%	61.1%
Missouri State University-Springfield	78.2%	79.1%	77.3%	77.7%
Missouri University of S&T	87.1%	82.9%	81.3%	83.4%
Missouri Western	63.9%	65.9%	65.6%	61.7%
Northwest	71.4%	70.7%	73.2%	78.0%
Southeast	72.9%	74.0%	75.2%	74.4%
Truman State	89.1%	87.3%	86.4%	83.5%
University of Central Missouri	70.8%	70.7%	71.6%	69.7%
UM-Columbia	87.2%	85.7%	87.0%	87.4%
UM-Kansas City	74.8%	74.9%	74.7%	73.2%
UM-St Louis	74.8%	78.8%	74.8%	75.6%
Public four-year total	78.3%	77.5%	77.4%	76.9%

Public community and technical colleges

Incoming Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Crowder College	55.6%	53.4%	58.9%	64.4%
East Central College	55.3%	60.9%	64.2%	62.1%
Jefferson College	56.3%	62.9%	59.3%	59.5%
Metropolitan CC	43.0%	56.9%	55.3%	61.1%
Mineral Area College	66.3%	68.1%	65.9%	62.9%
Missouri State University-West Plains	42.5%	53.7%	60.9%	50.6%
Moberly Area CC	57.0%	59.7%	58.2%	61.5%
North Central Missouri College	53.7%	61.9%	54.9%	55.3%
Ozarks Technical CC	60.1%	58.2%	58.2%	61.2%
St. Charles CC	63.4%	63.4%	64.9%	64.9%
St. Louis CC	53.3%	62.0%	60.9%	58.7%
State Fair CC	63.1%	58.9%	54.2%	62.4%
State Technical College	83.1%	85.6%	84.9%	85.5%
Three Rivers College	57.3%	55.4%	63.6%	57.9%
Public two-year total	56.2%	60.5%	60.3%	61.7%

STUDENT PERSISTENCE

Independent Institutions

Incoming Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Avila University	73.5%	65.3%	69.0%	68.3%
Central Methodist University-CLAS	65.0%	66.4%	67.6%	73.5%
College of the Ozarks	74.0%	74.4%	74.2%	75.2%
Columbia College	49.4%	57.2%	68.6%	69.2%
Cottey College	72.6%	74.5%	72.3%	66.3%
Culver-Stockton	68.3%	64.4%	68.5%	66.9%
Drury University	84.0%	85.3%	88.5%	83.1%
Evangel University	70.8%	76.0%	78.6%	79.0%
Fontbonne University	79.3%	80.3%	80.0%	74.1%
Hannibal-LaGrange	51.9%	53.6%	49.7%	59.4%
Lindenwood	66.0%	70.3%	73.4%	70.3%
Maryville	88.7%	86.4%	83.2%	85.6%
Missouri Baptist	57.9%	61.0%	59.0%	66.3%
Missouri Valley	59.5%	43.1%	44.9%	44.1%
Park University	58.7%	53.9%	43.7%	54.7%
Rockhurst University	85.2%	83.0%	86.1%	85.6%
Saint Louis University	89.5%	91.4%	90.2%	89.6%
Southwest Baptist	67.2%	69.3%	64.0%	71.1%
Stephens College	71.7%	68.4%	60.6%	63.6%
Washington University	96.0%	95.6%	96.7%	96.7%
Webster University	78.1%	74.8%	79.2%	77.9%
Westminster College	83.0%	75.8%	73.4%	76.4%
William Jewell College	81.5%	78.4%	78.0%	72.7%
William Woods University	74.5%	74.5%	77.2%	74.2%
Independent (not-for-profit) four-year total*	78.0%	77.7%	78.8%	79.2%
Wentworth	57.6%	60.5%	Closed	Closed
Total independent	77.7%	77.5%	78.8%	79.2%

STATE STUDENT FINANCIAL AID PROGRAMS

State student financial aid disbursed during Fiscal Year 2019

Program	Number of Scholarships/Grants	Dollar Amounts
A+ Scholarship	130.39	\$38,956,869
Access Missouri Grant	44,208	\$67,909,710
Advanced Placement Incentive Grant	23	\$11,500
Bright Flight Scholarship	7,470	\$21,254,230
Kids' Chance Scholarship	2	\$8,000
Minority and Underrepresented Environmental Literacy	10	\$28,774
Public Safety Officer Survivor Grants	21	\$117,066
Marguerite Ross Barnett Memorial Scholarship	203	\$416,004
Wartime Veteran's Survivors Grant	25	\$246,489
Totals	65,001	\$128,948,642

A+ Scholarship Program (Section 160.545 RSMo)

The A+ Scholarship serves graduates of A+ designated high schools who meet certain academic and other requirements while in high school and attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. Award amounts are based on the student's actual tuition and general fees after the Pell Grant, or other federal, non-loan funding, has been applied.

Access Missouri Financial Assistance Program (Section 173.1101-1107, RSMo)

The Access Missouri Program provides need-based grants to students with an Expected Family Contribution (EFC) of \$12,000 or less, based on the Free Application for Federal Student Aid (FAFSA). Award amounts vary depending on a student's EFC as well as the type of school attended.

In Fiscal Year 2019, actual maximum and minimum award amounts were \$940 and \$300, respectively, for students attending public two-year institutions. For students attending public four-year institutions, State Technical College of Missouri, independent and virtual institutions the maximum and minimum award amounts were \$2,050 and \$1,500, respectively.

Advanced Placement Incentive Grant (Section 173.1350, RSMo)

This is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement exams in mathematics and science. To qualify for the \$500 award students must achieve a grade of three or higher on at least two designated Advanced Placement exams while attending a Missouri public high school. Students must also receive an award under the Access Missouri Financial Assistance Program or the A+ Scholarship Program in the same academic year they receive this grant.

Higher Education Academic Scholarship, or “Bright Flight” (Section 173.250, RSMo)

This is a merit-based scholarship for students who achieve an ACT or SAT score in the top 5 percent on or before the June test date of their senior year in high school. Award amounts are tiered based on whether the student’s score is in the top 3 percent or top 4th and 5th percentiles. The qualifying scores are determined at the beginning of the student’s senior year in high school and are based on the scores achieved by the Missouri seniors in the preceding graduating class.

Eligible students scoring in the top 3 percent may receive up to \$3,000 annually. The annual award for students scoring in the top 4th and 5th percentiles is up to \$1,000 annually. Students qualifying in the top 3 percent must receive the maximum \$3,000 award before students in the top 4th and 5th percentiles can be funded.

To be eligible in the top 3 percent in Fiscal Year 2019, high school seniors had to achieve:

- An ACT score of 31 or better or
- An SAT score of 800 in critical reading AND 800 in math or better.

To be eligible in the top 4th and 5th percentiles in Fiscal Year 2019, high school seniors had to achieve:

- An ACT score of 30 or
- An SAT score of 770 to 799 in critical reading AND 770 to 799 in math

Although the students qualifying in the top 3 percent received the maximum \$3,000 award in Fiscal Year 2019, program funding was insufficient to fund the students qualifying in the top 4th and 5th percentiles. Unfunded students that maintain their eligibility may receive an award in the future if funding becomes available.

Kids’ Chance Scholarship Program (Sections 173.254-173.258, RSMo)

This program, created in 1998, provides scholarships for the children of workers who were seriously injured or died in a work-related accident or from an occupational disease covered by workers’ compensation and compensable under chapter 287, RSMo. The scholarships are funded from the interest generated from the Kids’ Chance Scholarship Fund. The fund contains \$1 million in principal resulting from Division of Worker’s Compensation deposits of \$50,000 per year made between 1998 and the final deposit in October 2018, as required by legislation.

Marguerite Ross Barnett Memorial Scholarship Program (Section 173.262, RSMo)

This scholarship, originally referred to as the Competitiveness Scholarship Program, is for students who are enrolled part time (six to 11 credit hours) and who are working at least 20 hours per week. Students must demonstrate financial need to qualify. The scholarship may be renewed annually for 150 semester credit hours or until students earn a baccalaureate degree, whichever occurs first. The maximum award is the lesser of the actual tuition charged at the school in which the student is enrolled part time, or the amount of tuition charged an undergraduate Missouri resident enrolled part time in the same class level and academic major at the University of Missouri-Columbia. The actual tuition charged is based on six credit hours for students enrolled in six, seven or eight credit hours and nine credit hours for students enrolled in nine, 10 or 11 credit hours.

The Marguerite Ross Barnett Memorial Scholarship, Advanced Placement Incentive Grant, Public Safety Officer or Employee's Child Survivor Grant, and Wartime Veteran's Survivors Grant programs are combined into a single line item appropriation. This allows any unspent funds from these programs, after awards are made to all eligible applicants to be used in the Marguerite Ross Barnett Memorial Scholarship.

Minority and Underrepresented Environmental Literacy Program (Section 173.240, RSMo)

This scholarship program assists academically talented minority and underrepresented individuals pursuing an undergraduate or graduate degree in an environmental course of study. Applicants are selected by the Minority Environmental Literacy Advisory committee based on academic achievement as evidenced by grade point average and standardized test scores, involvement in school and community activities, and leadership characteristics. The MDHE determines award amounts based on the amount of funding appropriated to the program and the number of eligible applicants.

Public Safety Officer or Employee's Child Survivor Grant Program (Section 173.260, RSMo)

This is a grant program for public safety officers who were permanently and totally disabled in the line of duty. Children under 24 years of age who are dependents of officers or dependents of Missouri Department of Transportation employees engaged in the construction or maintenance of the state's highways, roads and bridges killed or totally and permanently disabled in the line of duty, as well as the spouses of officers killed or totally and permanently disabled in the line of duty, are also eligible. The maximum grant amount is the lesser of the actual tuition charged at the school in which the student is enrolled full time, or the amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the University of Missouri-Columbia. The grant may be renewed annually until the student obtains a baccalaureate degree or, in the case of a dependent child, until the student is 24 years of age, whichever occurs first.

Wartime Veteran's Survivors Grant Program (Section 173.234, RSMo)

This program was designed to provide up to 25 grants for tuition assistance, room and board, and books for students who are survivors of post 9/11 war veterans whose deaths were a result of combat action or were attributable to an illness contracted while serving in combat, or who became at least 80 percent disabled as a result of injuries sustained in combat action. Although the Wartime Veteran's Survivors Grant program became effective in 2008, the first award was made in 2011, which was the first year for which funds were appropriated for this program. FY 2019 was the second year in which the 25 recipient maximum was applicable.

ANNUAL REPORT 2019

PERFORMANCE FUNDING

In 2011, the Department of Higher Education & Workforce Development was directed to develop a formula to allocate future funding increases to higher education institutions according to their performance. A task force, appointed by the commissioner of higher education, developed a performance funding model in 2012 based on five performance indicators. Each higher education institution could earn one-fifth of its available performance funding by demonstrating success for each one of its five performance measures.

Fiscal Year 2014 marked the first year Missouri's public higher education institutions received a portion of state funding based on the new performance funding model. During the 2014 legislative session, performance funding was codified in state statute, with at least 90 percent of new core funding distributed through the CBHE performance funding model and no more than 10 percent distributed through an equity formula developed by each institutional sector. The legislation also directed public institutions to develop a sixth performance item "to measure student job placement in a field or position associated with the student's degree level and pursuit of a graduate degree." A second task force in 2017 recommended changes to the measures in response to feedback from the Governor's office, legislators, the institutions, and others.

Performance funding indicators established for Missouri's public four-year colleges are:

- Degree and certificate completions per full-time-equivalent (FTE) student.
- Improvements in assessments of general education or major field of study or improvements on professional/occupational licensure tests.
- Percent of total education and general expenditures dispensed on the core mission of the college or university.
- Percent change in salary expenditures compared to Missouri median household income.
- Percent change in net tuition revenue per Missouri undergraduate FTE student compared to Missouri median household income.
- Percent of graduates employed full-time, participating in a volunteer or service program (e.g., Peace Corps), serving in the U.S. military, or enrolled in a program of continuing education.

Indicators established for Missouri's public community colleges and MSU-West Plains are:

- Three-year completion or transfer rate for first-time, full-time entering students.
- Percent of attempted courses successfully completed.
- Percentage of career/technical students who pass their required licensure/certification examination.
- Percent of total education and general expenditures not expended on the core mission of the college or university.
- Percent change in full-time student tuition and fees compared to Missouri median household income.
- Percent of graduates competitively employed or found in Missouri wage records, serving in the military, or enrolled in continuing education.

Indicators established for State Technical College are:

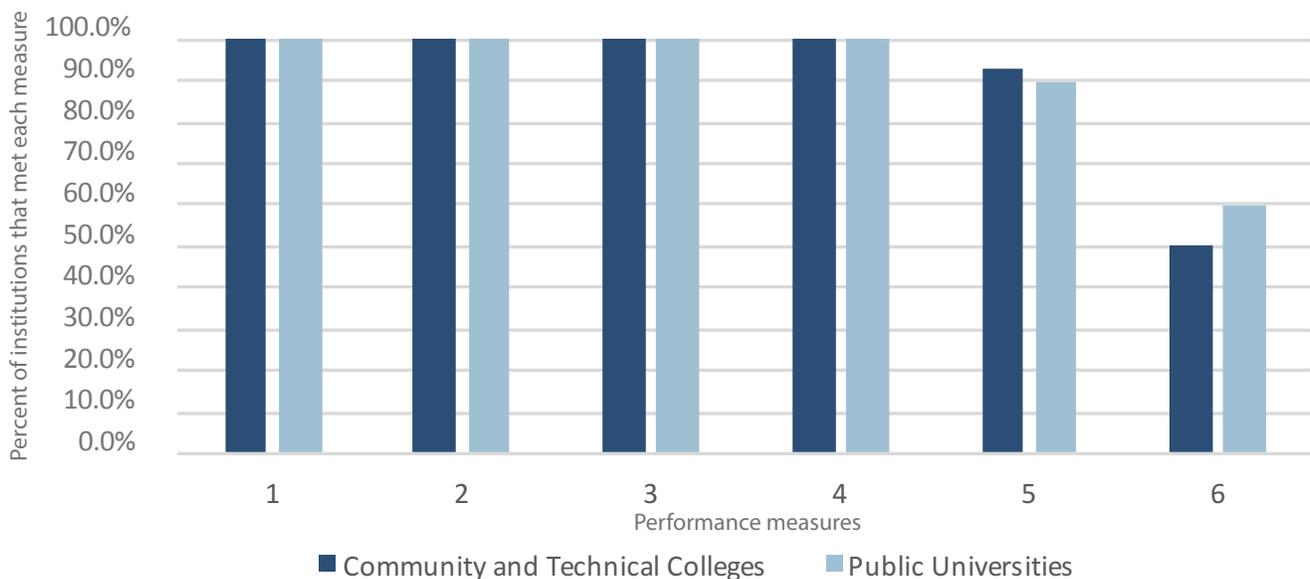
- Degree and certificate completions per full-time-equivalent (FTE) student.
- Three-year completion rate for first-time, full-time entering students.
- Percentage of career/technical students who pass their required technical skills (major field) examination.
- Percent of total education and general expenditures expended on the core mission of the college or university.
- Percent change in full-time student tuition and fees compared to Missouri median household income.
- Percent of graduates competitively employed, serving in the military, or enrolled in continuing education.

Most performance measures are evaluated based on a three-year rolling average. Success for each measure is defined as improvement over each institution's performance from the previous year or, when applicable, maintenance of a high level of performance in relation to a previously established threshold. In some instances, year-over-year performance can be substituted for the three-year rolling average.

In Fiscal Year 2019, no funding was appropriated through the performance model. For that fiscal year, all of Missouri's public universities met at least four performance measures, 90 percent met five measures, and 60 percent met six measures.

All of Missouri's community and technical colleges met at least four performance measures; 93 percent met five measures, and 50 percent met six measures.

Missouri Performance Funding Measures Met Fiscal Year 2019



ANNUAL REPORT 2019

ACADEMIC PROGRAM ACTIONS

The Coordinating Board for Higher Education has statutory responsibility to approve new academic programs and program changes; regulate the off-site delivery of existing programs; and approve the establishment of residence centers and instructional sites by public higher education institutions.

Independent institutions are requested to submit proposed new programs and programmatic changes for review and comment. The program must be reviewed as a stipulation for inclusion in the statewide inventory of approved programs.

The following charts summarize the number of programs added, deleted, inactivated, withdrawn and conducted off-site for public and independent institutions during Fiscal Year 2019.

Public Institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	26	2	6	4	38
Inactivated	31	14	8	10	63
Program Changes*	38	26	61	38	163
New**	92	21	16	14	143

*Includes options added, inactivated, and deleted, titles changed, CIP changes, and programs combined

** Includes certificates added through the program change process at the main campus and off-site locations

Independent Institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted/Inactivated	6	7	75	19	107
New	10	10	48	14	82

Provisional Programs

Action	Two-Year	Four-Year	Total
Recommend full approval	9	15	24
Recommend review in two years	8	8	16
Programs deleted	0	2	2

Academic Programs approved during Fiscal Year 2019

Degree abbreviations

- Certificates: C0, C1, GRCT
- Associate degrees: AS, AAS, AA, AT, AFA, AITS
- Baccalaureate degrees: BA, BS, BAS, BM, BSE, BFA, BHS, BSN, BACC, BSBA
- Graduate degrees: MA, MS, MBA, DBA, EDD, MED, MFA, EDSP, MSED

PUBLIC COMMUNITY & TECHNICAL COLLEGES

CROWDER COLLEGE

- C0, Fire Science, CIP 430203 (main campus), 2/2019
- C0, Electrical Certificate, CIP 460302 (main campus), 2/2019
- C1, Licensed Practical/Vocational Nurse Training, CIP 513901 (main campus), 2/2019
- C0, AMT Machining Certificate, CIP 150613 (main campus), 3/2019

JEFFERSON COLLEGE

- AFA, Music, CIP 500901 (main campus), 6/2019

METROPOLITAN COMMUNITY COLLEGE

- C1, Industrial Automation/Mechatronics Level II, CIP 150699 (LMV Automotive Systems), 9/2018
- C1, Industrial Technology, CIP 150699 (LMV Automotive Systems), 9/2018
- AAS, Industrial Technology, CIP 150699 (LMV Automotive Systems), 9/2018
- C1, Industrial Maintenance, CIP150699 (Tyson Foods), 9/2018
- C1, Retail Management, CIP 520201 (main campus), 6/2019
- C1, Logistics Management, CIP 520201 (main campus), 6/2019

MISSOURI STATE UNIVERSITY-WEST PLAINS

- C0, Medical Assistant, CIP 510801 (main campus), 3/2019
- C0, Advanced Industrial Maintenance, CIP 150699 (main campus), 3/2019
- C0, General Agriculture, CIP 010000 (main campus), 6/2019
- C0, Advanced Business Studies, CIP 520201 (main campus), 6/2019
- C1, Basic Office Management, CIP 520499 (main campus), 6/2019
- C0, Workplace Essential Skills, CIP 350103 (main campus), 6/2019
- AA, Child and Family Development, CIP 190706 (main campus), 6/2019

MOBERLY AREA COMMUNITY COLLEGE

- AAS, Surgical Technology, CIP 510909 (Columbia Area Career Center), 11/2018

NORTH CENTRAL MISSOURI COLLEGE

- C1, Business Management Essentials, CIP 520407 (Missouri Star Quilt Co.), 7/2018
- AAS, Business, with option in Management, CIP 520299 (Country Club), 7/2018
- C0, Sport Management Essentials, CIP 520101 (main campus), 2/2019
- AS, Associate in Science, CIP 240101 (main campus), 2/2019

OZARKS TECHNICAL COMMUNITY COLLEGE

- C1, Emergency Medical Services-Paramedic Certificate, CIP 510904 (Lebanon and Waynesville), 8/2018
- AAS, Emergency Medical Services-Paramedic, CIP 510904 (Lebanon and Waynesville), 8/2018
- AAS, Early Childhood Development, with options in Early Childhood Development, and Special Needs, CIP 190709 (US Army Garrison Fort Leonard Wood), 3/2019
- AAS, Computer Information Science, CIP 110201 (US Army Garrison Fort Leonard Wood), 3/2019
- AAS, Emergency Medical Services-Paramedic, CIP 510904 (US Army Garrison Fort Leonard Wood), 3/2019
- AAT, Teaching, CIP 131399 (US Army Garrison Fort Leonard Wood), 3/2019
- C0, Emergency Medical Services-Community Paramedic, CIP 510904 (main, Ft. Leonard Wood and Waynesville), 5/2019
- C1, Outdoor Power/Powersports, CIP 010000 (Richwood Valley), 5/2019
- C1, AAS, Remanufacturing Technology, CIP 480503 (main campus), 5/2019
- AITS, Associate of Individualized Technical Studies, CIP 300000 (main campus, OTC Lebanon, and OTC Waynesville), 5/2019
- AS, Fire Service Administration, CIP 430203 (main campus), 5/2019

ST. CHARLES COMMUNITY COLLEGE

- C0, Foundations of Web Development and Design, CIP 500402 (main campus), 7/2018
- C0, Computer Aided Drafting & Mfg., CIP 151301 (main campus), 8/2018
- C0, English Fundamentals, CIP 320109 (main campus), 11/2018
- AS, Agriculture, CIP 010000 (main campus), 2/2019
- AFA, Music Education, CIP 131312 (main campus), 4/2019

ST. LOUIS COMMUNITY COLLEGE

- AA, General Transfer Studies Associate in Arts, CIP 240101 (Women's Eastern Reception, Diagnostic and Correctional Center), 9/2018

STATE FAIR COMMUNITY COLLEGE

- AAS, Nursing, A.D.N., CIP 513801 (Truman Regional Education Center), 1/2019
- C1, AAS, Fire Science, CIP 430203 (main campus), 4/2019
- C1, IT Essential Skills, CIP 110901 (main campus), 6/2019

STATE TECHNICAL COLLEGE OF MISSOURI

AAS, General Technology, CIP 309999 (main campus), 4/2019

THREE RIVERS COLLEGE

- C1, Practical Nursing, CIP 513901 (TRC@Sikeston), 12/2018
- AAS, Behavioral Health Support, CIP 512212 (main campus, TRC@Dexter, TRC@Kennett, and TRC@Sikeston), 12/2018

PUBLIC UNIVERSITIES

MISSOURI SOUTHERN STATE UNIVERSITY

- C0, Honors Interdisciplinary Studies, CIP 300000 (main campus), 8/2018
- C0, Latin American Studies Certificate, CIP 050107 (main campus), 2/2019
- C0, Gender Studies, CIP 540101 (main campus), 2/2019
- C0, Certificate in Public/Applied History, CIP 540100 (main campus), 2/2019
- C0, Certificate of Illustration, CIP 500701 (main campus), 2/2019

- C0, Certificate of Publication Design, CIP 500701 (main campus), 2/2019
- GRCT, Post-Baccalaureate Studies in Art Certificate, CIP 500701 (main campus), 2/2019
- C0, Mathematics Tutor Certificate-Level I and II, CIP 270100 (main campus), 2/2019
- C0, Developmental Psychology Certificate, CIP 422703 (main campus), 2/2019
- C0, Clinical Psychology Certificate, CIP 422801 (main campus), 2/2019
- C0, Undergraduate Certificate in Music: Music Instruction, CIP 500912 (main campus), 2/2019
- C0, Undergraduate Certificate in Music: Ensemble Performance, CIP 500903 (main campus), 2/2019
- C0, Undergraduate Certificate in Music: Conducting, CIP 500999 (main campus), 2/2019
- GRCT, Graduate Certificate in Music: Applied Pedagogy, CIP 500912 (main campus), 2/2019
- GRCT, Graduate Certificate in Music: Ensemble Pedagogy, CIP 500912 (main campus), 2/2019
- C0, Exercise Science Certificate, CIP 310505 (main campus), 2/2019
- C0, Entrepreneurial Planning and Management Certificate, CIP 520701 (main campus), 2/2019
- C0, Entrepreneurial Operations Certificate, CIP 520701 (main campus), 2/2019
- BAS, Bachelor of Applied Science with option in Environmental Health and Safety, CIP 512202 (main campus), 3/2019

MISSOURI STATE UNIVERSITY

- C0, Jazz Studies, CIP 500910 (main campus), 7/2018
- C0, Web Programming, CIP 110701 (main campus), 7/2018
- GRCT, Health Programming, CIP 512207 (main campus), 7/2018
- GRCT, Data Science, CIP 110701 (main campus), 7/2018
- GRCT, Registered Nurse First Assist, CIP 513812 (main campus), 7/2018
- GRCT, Post Master's Population Health, CIP 513811 (main campus), 7/2018
- MS, Nutrition and Dietetics, CIP 513101 (main campus), 7/2018
- BS, Organizational Communication, CIP 090901 (main campus), 10/2018
- C0, Applied Geospatial Science, CIP 450702 (main campus), 11/2018
- C0, Engineering Geology, CIP 140802 (main campus), 11/2018
- C0, Environmental Geoscience, CIP 030104 (main campus), 11/2018
- C0, Foundations in Pharmaceutical Science, CIP 511103 (main campus), 11/2018
- C0, Globalization and Sustainability, CIP 303301 (main campus), 11/2018
- C0, Petroleum Geology, CIP 400601 (main campus), 11/2018
- GRCT, Applied Communication, CIP 090900 (main campus), 11/2018
- GRCT, Dyslexia, CIP 131011 (main campus), 11/2018
- GRCT, Music Performance, CIP 500903 (main campus), 11/2018
- GRCT, Play Therapy, CIP 131101 (main campus), 11/2018
- MSED, Educational Administration, CIP 130401 (Faught Administration Center), 12/2018
- EDSp, Educational Administration, CIP 130401 (Faught Administration Center), 12/2018
- C0, Geologic Foundations, CIP 400601 (main campus), 2/2019
- C0, International Agriculture Leadership, CIP 010000 (main campus), 2/2019
- C0, Terrorism and National Security, CIP 430304 (main campus), 2/2019
- MSED, Educational Administration, with options in Elementary Principal, and Secondary Principal, CIP 130401 (Republic School District), 3/2019
- EDSp, Educational Administration, with options in Elementary Principal, Secondary Principal, and Superintendent, CIP 130401 (Republic School District), 3/2019
- C0, Applied Geophysics, CIP 400601 (main campus), 4/2019
- C0, Companion Animal Management, CIP 010901 (main campus), 4/2019
- GRCT, Technical and Professional Writing, CIP 231303 (main campus), 4/2019
- C0, Advocacy Writing, CIP 090900 (main campus), 6/2019

- C0, Spanish for the Professions, CIP 160103 (main campus), 6/2019
- GRCT, Biomolecular Sciences, CIP 260204 (main campus), 6/2019
- GRCT, Foreign Language Teaching (Non-Certifiable), CIP 160105, 6/2019
- GRCT, French, CIP 160103 (main campus), 6/2019
- GRCT, Spanish, CIP 160103 (main campus), 6/2019

MISSOURI WESTERN STATE UNIVERSITY

- BSE, Special Education, CIP 131001 (main campus), 2/2019
- MSN/MBA Dual Degree, Master of Science in Nursing/Master of Business Administration, CIP 513802 (main campus), 2/2019
- GRCT, Leadership Studies, CIP 309999 (main campus), 5/2019

MISSOURI UNIVERSITY OF SCIENCE & TECHNOLOGY

- GRCT, Geoenvironmental Science and Engineering, CIP 140802 (main campus), 2/2019
- GRCT, Geophysics, CIP 400603 (main campus), 2/2019
- GRCT, Petroleum Systems, CIP 142501 (main campus), 2/2019
- GRCT, Automation Engineering, CIP 144200 (main campus), 5/2019
- GRCT Nuclear Nonproliferation, CIP 280605 (main campus), 5/2019

NORTHWEST MISSOURI STATE UNIVERSITY

- MS, Recreation (Accelerated Option), with options in Recreation Resources Management and Therapeutic Recreation (main campus-online), 11/2018
- MS, Geographic Information Science, Non-Thesis Option M.S., CIP 450702 (main campus), 1/2019
- BS, Organizational Behavior/Human Resource Management, CIP 521001 (Kansas City Center), 2/2019
- BS, Management Information Systems, CIP 521201 (Kansas City Center), 4/2019
- BAS, Bachelor of Applied Science, CIP 150699 (Kansas City Center), 5/2019
- BS, Human Services, CIP 422707 (Kansas City Center), 5/2019

TRUMAN STATE UNIVERSITY

- BA, Modern Language, CIP 160101 (main campus), 3/2019
- BS, Philosophy and Religion, CIP 389999 (main campus), 3/2019

UNIVERSITY OF CENTRAL MISSOURI

- BS, Microbiology, CIP 260502 (main campus), 11/2018
- BSBA, Computer Information Systems, CIP 110101 (Central's Summit Center), 12/2018
- BS, Environmental, Safety & Risk Management, CIP 150701 (main campus and online), 1/2019
- BS, Kinesiology, CIP 310505 (main campus), 1/2019
- MSE, English Language Learners, with options in K-12 and TESL, CIP 131401 (main campus, Central's Summit Center, and online), 1/2019
- C0, Fashion Merchandising, CIP 521902 (main campus), 1/2019
- C1, Central Missouri Police Academy, CIP 430107 (State Fair Community College), 2/2019
- GRCT, College Teaching, CIP 130406 (main campus), 4/2019
- MSE, Early Childhood Education, with options in Special Education, Teaching, and Leadership, CIP 131210 (main campus), 4/2019

UNIVERSITY OF MISSOURI-COLUMBIA

- BS, Microbiology, CIP 260502 (main campus), 11/2018
- PhD, Health and Rehabilitation Science, CIP 512314 (main campus), 11/2018

- MAT, Athletic Training, CIP 510913 (main campus), 3/2019
- DOT, Occupational Therapy, CIP 512306 (main campus), 3/2019
- C0, Jazz Studies, CIP 500910 (main campus), 4/2019
- C0, Multicultural Studies, CIP 050299 (main campus), 4/2019
- C0, Environmental Studies, CIP 030104 (main campus), 4/2019
- GRCT, Global Supply Chain Management, CIP520101 (main campus), 5/2019
- GRCT, Veterinary Science, CIP 512501 (main campus), 5/2019
- BS, Human Environmental Sciences, with option in Family and Consumer Sciences, CIP 190101 (main campus), 6/2019

UNIVERSITY OF MISSOURI-KANSAS CITY

- GRCT, Acute Care Adult Gerontology Nurse Practitioner, CIP 513803 (main campus), 11/2018

UNIVERSITY OF MISSOURI-ST. LOUIS

- BS, Computing Technology, CIP 110202 (main campus) 2/2019
- C0, Actuarial Studies, CIP 270101 (main campus), 5/2019
- C0, Actuarial Science, CIP 270305 (main campus), 5/2019
- C0, Applied Econometrics and Data Analysis, CIP 450601 (main campus), 5/2019
- C0, Mobile apps and Ubiquitous Computing, CIP 151204 (main campus), 5/2019
- BS, Cybersecurity, with options in Computer Science and Information Systems and Technology, CIP 111003 (main campus), 6/2019
- MS, Cybersecurity, with options in Computer Science and Information Systems and Technology, CIP 111003 (main campus), 6/2019

INDEPENDENT INSTITUTIONS

CENTRAL METHODIST UNIVERSITY

- BA, Professional Writing and Publications, CIP 231303 (main campus), 9/2018

COLLEGE OF THE OZARKS

- BA/BS, Agricultural Development, CIP 010701 (main campus), 9/2018
- BA/BS, Agriculture Education/Secondary Education, CIP 131301 (main campus), 9/2018
- BA/BS, Agronomy, CIP 011102 (main campus), 9/2018
- BA/BS, Animal Science, CIP 010901 (main campus), 9/2018
- BA/BS, Biology, with options in Ecology, and Field Biology, CIP 260101 (main campus), 9/2018
- BA/BS, Horticulture, CIP 011103 (main campus), 9/2018

COLUMBIA COLLEGE

- AS, Criminal Justice, CIP 430103 (Waynesville), 7/2018
- BS, Human Services, CIP 440000 (Jefferson City), 7/2018
- AS, Health Sciences, CIP 510000 (main campus, Lake Ozark), 4/2019
- AS, Health Services, CIP 510001 (main campus, Jefferson City, Kansas City, Lake Ozark, Springfield, Rolla, St. Louis), 4/2019
- BA/BS, Accounting, CIP 520301 (Rolla), 4/2019
- BS, Cybersecurity, CIP 430116 (main campus, Jefferson City, Kansas City, Lake Ozark, Springfield, Rolla, St. Louis), 4/2019
- BA/BS Healthcare Management, CIP 510701 (Rolla), 4/2019
- BA/BS, Organizational Leadership, CIP 520213 (main campus, Jefferson City, Kansas City, Lake Ozark, Springfield, Rolla, St. Louis), 4/2019

COTTEY COLLEGE

- BS, Biology, CIP 260101 (main campus), 8/2018

COVENANT THEOLOGICAL SEMINARY

- MA, Biblical & Theological Studies, CIP 390601 (main campus), 10/2018
- MM, Master of Ministry, CIP 390602 (main campus), 10/2018

DRURY UNIVERSITY

- GRCT, Nonprofit Leadership Certificate, CIP 520213 (main campus), 7/2018
- BS, Organizational Communication and Development, CIP 520213 (Cassville Site), 4/2019
- BS, Behavioral and Community Health, CIP 512208 (Cassville Site), 4/2019

FONTBONNE UNIVERSITY

- MBA, Business Administration, with option in Accounting, CIP 520201 (Fontbonne West Campus), 4/2019
- MS, Computer Science, CIP 110101 (Fontbonne West Campus), 4/2019
- MS, Supply Chain Management, CIP 520203 (Fontbonne West Campus), 4/2019

HANNIBAL-LAGRANGE UNIVERSITY

- AS, Associate of Science, CIP 240199 (main campus), 9/2018
- BAS, Christian Studies (Christian Ministry) Completion, CIP 380203 (Jefferson City), 9/2018
- BS, Christian Studies (Christian Ministry) Completion, CIP 380203 (Jefferson City), 9/2018
- BSE, Early Childhood Education (Completion-Only), CIP 131210 (Three Rivers College), 9/2018
- BSE, Elementary Education (Completion-Only), CIP 131202 (Three Rivers College), 9/2018
- BS, Exercise Science, CIP 310505 (main campus), 9/2018
- BS, Life Science, CIP 260101 (main campus), 9/2018
- BSE, Middle School Education, with options in English; Math; and Social Science, CIP 131305, (main campus), 9/2018
- BMUS, Music, with options in Instrumental, Vocal, and Worship, CIP 500901 (main campus), 9/2018
- BA/BS, Public Relations, CIP 090900 (main campus), 9/2018
- BS, Graphic Design, CIP 500409 (main campus), 1/2019

LINDENWOOD UNIVERSITY

- GRCT, Nonprofit Administration, CIP 520206 (main campus), 1/2019
- BFA, Fashion Design and Technology, CIP 500407 (main campus), 3/2019
- BA/BS, Management, CIP 520201 (main campus), 3/2019
- BA, Pre-Art Therapy, CIP 500701 (main campus), 3/2019
- MA, Fashion Design and Technology, CIP 500407 (main campus), 3/2019
- MA, Studio Art, CIP 500701 (main campus), 3/2019
- GRCT, Art History, CIP 500703 (main campus), 5/2019
- MA, Education, with options in Curriculum and Instruction, Designing Curriculum for Students with Dyslexia, Education and Business Leadership, CIP 139999 (main campus, Aurora High School Library, Forsyth School District, Mehlville School District, Missouri Valley College, North County Center, Parkway Southwest Middle School, Warsaw Community Learning Center, Wentzville Campus, Willard School District), 6/2019
- MS, Human Resource Management, CIP 521001 (main campus, North County Center, Old Post Office Campus, South County Center, Westport Campus), 6/2019
- MS, Criminal Justice Administration, CIP 430103 (main campus), 6/2019

MARYVILLE UNIVERSITY

- BS, Senior Living Management, CIP 510708 (main campus-online), 10/2018
- BSW, Social Work, CIP 510718 (main campus-online), 10/2018
- BFA, Digital Media, CIP 500102 (main campus-online), 2/2019
- MSN, Innovative Leadership in Nursing, CIP 513802 (main campus-online), 5/2019

PARK UNIVERSITY

- MA, National Security Studies, CIP 450902 (main campus-online), 9/2018
- CO, Entrepreneurship, CIP 520701 (main campus), 1/2019
- CO, Personal Financial Planning, CIP 520804 (main campus), 1/2019
- CO, Project Management, CIP 520701 (main campus), 1/2019
- MA, Industrial-Organizational Psychology, CIP 422804 (main campus), 3/2019

RANKEN TECHNICAL COLLEGE

- C2, Industrial Engineering Technology, CIP 470303 (main campus), 12/2018
- AS, Industrial Engineering Technology, CIP 470303 (main campus), 12/2018
- AT, Industrial Engineering Technology, CIP 470303 (main campus), 12/2018

SOUTHWEST BAPTIST UNIVERSITY

- ASN, Registered Nursing/Registered Nurse, CIP 513801 (SBU Salem Center), 4/2019
- AS, Health Sciences, CIP 510000 (SBU Salem Center), 5/2019
- BS, Criminal Justice, CIP 430103 (SBU Salem Center), 5/2019
- BS, Elementary Education, CIP 131202 (SBU Salem Center), 5/2019
- BS, Health Sciences, with options in Leadership/Administration, Computed Topography, Magnetic Resonance, and Interventional Procedures, CIP 510799 (SBU Salem Center), 5/2019
- BS, Sociology, CIP 451101 (SBU Salem Center), 5/2019
- AAS, Business, CIP 520101 (SBU Salem Center), 6/2019
- AS, Business Administration, CIP 520101 (SBU Salem Center), 6/2019
- BS, Business Administration, CIP 520201 (SBU Salem Center), 6/2019

WEBSTER UNIVERSITY

- MA, School Counseling, CIP 131101 (Kansas City Metropolitan Campus and Rolla Metropolitan Center), 6/2019

OFF-SITE, RESIDENCE & INSTRUCTIONAL SITE LOCATIONS

New Locations:

Fontbonne University
Fontbonne West Campus
500 Woods Mill Rd.
Manchester, MO 63011

Missouri State University
Republic School District Central Office
518 North Hampton Road
Republic, MO 65738

North Central Missouri College
451 Corporate Drive
Chillicothe, MO 64601

Ozarks Technical Community College
US Army Garrison Fort Leonard Wood
1400 Mscoe Loop, Suite 120
Fort Leonard Wood, MO 65473

University of Central Missouri at
State Fair Community College
3201 W. 16th St.
Sedalia, MO 65301

CLOSED LOCATIONS

Fontbonne University
SSM Health Care
1015 Corporate Square Dr.
St. Louis, MO 63132

Fontbonne University
Chrysler Plant No. 2
1050 Dodge Dr.
Fenton, MO 63026

Fontbonne University
Kennerly Center
Ste. A/B
St. Louis, MO 63129

Fontbonne University
St. Joseph Institute for the Deaf
1809 Clarkson Road
Chesterfield, MO 63017

Fontbonne University
Brentmore-Oak Tree Village
363 Jungermann Road
St. Peters, MO 63376

Fontbonne University
Missouri Athletic Club
405 Washington Ave.
St. Louis, MO 63102

Fontbonne University
Paddock Hills Plaza
#1D Paddock Hills Plaza St.
Florissant, MO 63033

Fontbonne University
Strassner Site
1300 Strassner Dr.
Brentwood, MO 63144

Fontbonne University
SSM DePaul Health Center
2302 DePaul Drive
Bridgeton, MO 63044

Fontbonne University
SSM Health Care Corporate Offices
477 N. Lindbergh St.
St. Louis, MO 63141

Fontbonne University
SSM St. Joseph Health Care Center
300 Capital Dr.
St. Charles, MO 63301

Fontbonne University
SSM St. Mary's Health Center
6420 Clayton Rd.
St. Louis, MO 63117

Fontbonne University
The Boeing Company (building 106)
6300 James S. McDonnell Blvd.
Berkeley, MO 63134

Fontbonne University
The Boeing Company (building 598)
2600 North Third St.
St. Charles, MO 63134

Fontbonne University
Dr. Bernard J. DuBray Middle School
100 DuBray Drive
St. Peters, MO 63376

Fontbonne University
Francis Howell School District 4555 Central
School Road
St. Charles, MO 63304

Lindenwood University
Blue Eye High School
658 Ste. Hwy EE
Blue Eye, MO 65611

Lindenwood University
Fort Zumwalt School District
St. Peters, MO 63376

Lindenwood University
Miller Career Academy
1000 N. Grand Avenue
St. Louis, MO 63106

Lindenwood University
Lucas Crossing Elementary Complex
7837 Natural Bridge Road
St. Louis, MO 63121-4625

Lindenwood University
Branson Intermediate School
766 Buchanan Road
Branson, MO 65616

Lindenwood University
Clever R-V High School
6800 State Hwy. 14
Clever, MO 65631

Lindenwood University
West Plains School District
407 Thornburg
West Plains, MO 65885

Lindenwood University
Rockwood School District
Eureka, MO

Lindenwood University
Northwest School District
House Springs, MO

Lindenwood University
O'Fallon Campus
100 North Main Street
O'Fallon, MO 63366

Lindenwood University
Hazelwood School District
Hazelwood, MO

Lindenwood University
Gateway Elementary School
6576 Smiley Ave.
St. Louis, MO 63139

Lindenwood University
Center for Nursing and Allied Health Sciences
1 Academy Place
Dardenne Prairie, MO 63368

Lindenwood University
Gateway Middle and High School
5049 Fyler Ave.
St. Louis, MO 63139

Lindenwood University
Central Visual and Performing Arts High School
3125 S. Kingshighway
St. Louis, MO 63040

Lindenwood University
Wildwood Town Center
16743 Main Street
Wildwood, MO 63040

Lindenwood University
Republic Middle School
1 Tiger Drive
Republic, MO 65738

Northwest Missouri State University
Truman High School
3301 S. Noland Rd.
Independence, MO 64055

Northwest Missouri State University
William Crisman High School
1223 N. Noland Road
Independence, MO 64050

Southeast Missouri State University at Malden
2203 Narvel Felts Blvd.
Malden, MO 63863

State Technical College of Missouri
Health Science Center
1204 E. Main St.
Linn, MO 65051

Three Rivers College
Three Rivers College at Caruthersville
903 W. 13th St.
Caruthersville, MO 63830

UPDATED ADDRESS

Missouri Southern State University
McDonald County R-1
100 Mustang Dr.
Anderson, MO 64831

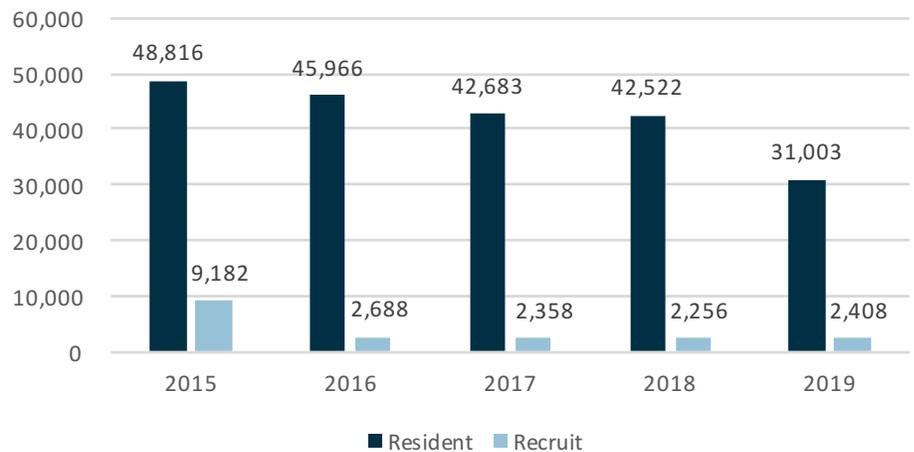
PROPRIETARY SCHOOL CERTIFICATION & ENROLLMENT

The Department of Higher Education and Workforce Development oversees operating standards for proprietary schools to ensure students are treated fairly and receive education and training consistent with the published objectives of the schools. Certified schools provide education and training in more than 1,800 degree and certificate programs.

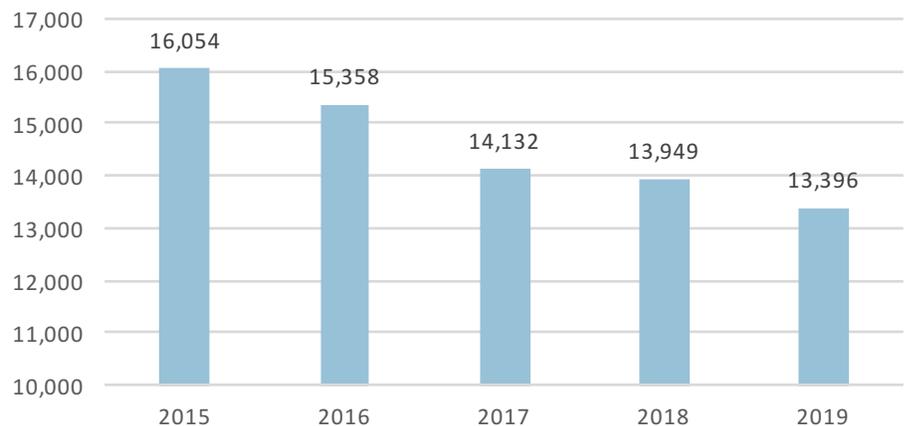
During Fiscal Year 2019, department staff renewed the certification of 114 existing institutions and 21 branch locations, received 18 application requests, certified 16 schools to operate, granted or reauthorized exemption from certification standards to 15 schools, and monitored the closing of 17 certified schools.

The number of students enrolled in a Missouri private career school increased in FY2018 to 44,778, but decreased in FY2019 to 33,411. Student recruitment into programs out-of-state or via distance education increased from 2,358 to 2,408.

Missouri Certified School Enrollment



Program Graduates
(Resident and Recruit)



CORE BUDGET RECOMMENDATIONS

The Coordinating Board for Higher Education’s budget recommendations for state-supported public colleges and universities for the forthcoming biennium are:

Institution	Fiscal Year 2020 core	Fiscal Year 2021 core request	3% Performance Funding
Community Colleges	\$143,570,515	\$143,570,515	\$2,727,840
Harris-Stowe State University	\$10,461,260	\$10,461,260	\$198,764
Lincoln University	\$17,579,873	\$17,579,873	\$407,934
Lincoln University Land Grant Match	\$3,890,320	\$3,890,320	
Northwest Missouri State University	\$31,186,117	\$31,186,117	\$592,536
Missouri Southern State University	\$24,031,242	\$24,031,242	\$456,594
Missouri State University	\$94,001,060	\$94,001,060	\$1,786,020
Missouri Western State University	\$22,246,755	\$22,246,755	\$422,688
Southeast Missouri State University	\$45,879,469	\$45,879,469	\$871,710
State Technical College of Missouri	\$6,030,371	\$6,030,371	\$114,577
Truman State University	\$41,660,322	\$41,660,322	\$791,546
University of Central Missouri	\$55,338,357	\$55,338,357	\$1,051,429
University of Missouri System	\$416,511,876	\$416,511,876	\$7,908,500
Totals	\$912,387,537	\$912,387,537	\$17,330,138

ENGLISH LANGUAGE PROFICIENCY REPORT

Missouri universities with graduate programs regularly assign teaching assistantships to international students. Missouri statute requires all graduate students who did not receive both their primary and secondary education in a nation or territory in which English is the primary language to be tested for their ability to communicate orally in English in a classroom setting. Institutions offer remedial language services to graduate teaching assistants if they are needed.

Public institutions are required to provide data every two years on the total number of graduate teaching assistants, as well as their native language, the procedures used in selection, and the orientation programs provided for all graduate teaching assistants. In addition to being tested for their proficiency in English, graduate students who have not previously lived in the United States and who are assigned to teaching positions are expected to receive a cultural orientation prior to assuming teaching responsibilities.

GTA English Language Proficiency Survey Results	Academic Year 2017	Academic Year 2018
1. Number of graduate teaching assistant applicants taking an English language proficiency test	805	596
2. Number of graduate teaching assistant applicants in Question #1 who have utilized any remedial language services that may be available	94	93
3. Number of graduate teaching assistant applicants in Question #1 taking an English language proficiency test who did not pass	153	62
4. Number of graduate teaching assistant applicants in Question #2 who received a graduate teaching assistantship	126	94
5. Total number of Teaching Assistantships awarded	2,639	2,402
6. Number of graduate teaching assistants awarded to students who did not receive both primary and secondary education in a nation or territory in which English is the primary language	678	653
7. Number of exceptions granted to graduate teaching assistants in Question #6 to receive a teaching assignment during their first semester of enrollment	25	36
8. Number of graduate teaching assistants in Question #6 who received a cultural orientation	430	416

NOTES

NOTES



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

DHEWD.MO.GOV

P.O. Box 1469,
Jefferson City, MO 65102-1469

800-473-6757 • 573-751-3940

Fax: 573-751-6635

© 2019 Missouri Department of Higher
Education & Workforce Development